

Empower Engage



Elevate: CTE for All

Angela Gott, Family and Consumer Sciences Teacher Educator, Western Kentucky University, the Kentucky Association for Career and Technical Education (KACTE) 2025-26 President, has set three goals for the administrative year:

- **Empower** our members with professional development opportunities.
- **Engage** with non-members to promote our organization and its benefits.
- **Elevate** our organization through advocacy by engaging legislators, policymakers and the community.

KACTE is the professional development association for all Career and Technical Education (CTE) professionals — teachers and administrators representing all instructional pathways and at all levels of CTE coursework.

KACTE Member Benefits

☞ **Legislative Advocacy** --

KACTE is the only Kentucky association representing all CTE levels and pathways before both the U.S. Congress and the Kentucky General Assembly. A contract with a Kentucky Legislative Agent helps educate legislators.

☞ **Professional Learning opportunities**, include the Annual CTE Summer Program.

☞ **On-line professional development** through *CTE Learn*.

☞ **Leadership Skills**

development, including the **KACTE Leadership Fellows Program**.

☞ **Teaching Resources** and access to ACTE's best practices database, podcasts and more.

☞ **Information sharing** at conferences, by e-mail blasts, and through mailed communication to members.

☞ **Recognition and Awards** for outstanding effort at work or for contributions to CTE and the community.

☞ **Support of Student**

Organizations, including the annual Student Leadership Day in Frankfort.

☞ **KACTE's Website**, www.kyacte.org; and Facebook page, @kyacte; offer timely updates on CTE.

☞ **ACTE's Techniques Magazine**, the premier CTE publication.

☞ **Several scholarship, stipend, and grant programs** to support pre-service teachers, professional development, enhancing partnerships, and furthering CTE in Kentucky.

KACTE Is Working for YOU! Your Membership Is Needed.